

Title 1: Learning and Guidance

Learning programme provides personalized support to students and aids in professional specialization. It serves as the platform to be student centric and ensures the development of holistic individuals. Learning programme facilitates establishing a vibrant relationship with the students and teacher.

Objective:

- To achieve the vision of the institution viz, to develop all round personality of the students on progressive lines.
- To provide a continuous learning process for both the learner and the learnee.
- To establish the tutor as a role model and to support the mentor for personal and academic development.

The nature of student's background i.e catering to different socio cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having a mechanism of mentoring guidance and counselling in the region along with the obvious fact that some of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e guidance for all round development of the students on academic as well as aesthetic lines. Moreover, it is aimed align with the institutional mission and vision statement aiming to develop students on progressive lines. Finally, it was decided to start a scheme with our own students through various guidance programmes which imparts more interaction with students to develop their shyness, furnish language, Etiquettes, confidence in study or in their personal life too.

Problems encountered and resources required

- Problems are encountered in regards to the diversity in student's background and upbringing i.e lack in the art of effective articulation, introversion and indifferent attitude etc.
- Students are shy to interact with low level of confidence and dialect too. Even they are unable to embark their problem to the mentor. It was just like to sketch something on plane canvas or plantation on bare lands in deserts. Such inhibition and lack of confidence prevents the students from actively utilizing the mentoring programme.

7.2 Best Practice 2:

Title of the practice: Green campus initiative

Objective:

- Harnessing sustainable energy
- Follow sustainable construction practices.

- Energy and water conservation measures.
- Establish campus renewable energy sources like roof top solar power plants, etc.
- Solid waste management.

The institute believes that it is important for us to be involved in environmental issues therefore; we engage the campus community and take care of the environment and surroundings. Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware about our duties and responsibilities towards environment. The institute also takes advantage of natural lighting and study light needs in the different areas of the classrooms and work places. We encourage our students and staff to turn off lighting in unoccupied spaces. Our efforts are more in the direction to improve the environmental impact and to support Mother Nature. Some details of which are as follows:

- The institute has developed beautiful campus with lawns and botanical gardens.
- The institute is using renewable energy like solar energy.
- The institute has preserved Flora and Fauna on the campus.
- The institute organises seminars and workshops on environment related issues.
- For safety and security measures, the institute have fire extinguishers and CCTV system in campus.
- Protected water supply measures with RO drinking water machines are installed.

Problems encountered and resources required

- Green campus initiatives are challenging, so it requires determination and a long term assurance from all the stakeholders.
- Green campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
- Sufficient manpower to maintain them.
- Less awareness of students and community towards environmental issues.